

Editorial

With the coming of the new millennium, accelerated the transformation of knowledge, the use of new technologies and the use of information, requiring the formation of new individuals with the ability to change the world around them. To education is recognized to be a primary source from which emanates the increased possibility of reflection, review and production processes that generate equality and social cohesion.

Early childhood is recognized as a fundamental stage of humans, is definitely a space in time and in life in which living experiences that will last forever. In the Colombian context, since 2006 has been working vigorously in the development and consolidation of public policies to ensure attention, care and education for children under six. Many documents, including the CONPES 109 of 2006, *Colombia for early childhood*, the 115 of 2008 and 123 of 2009, consistent with the provisions of the Code on Children and Adolescents (Law 1098 of 2006) aimed at ensuring the rights of the early childhood. Consistent with this, the Ministry of National Education is, since 2009, laying educational policies, among which highlights the Comprehensive Care Program for Early Childhood (PAIPI, for its acronym in Spanish) involving many national government agencies.

This installment of the educational pathway focuses on this important educational issues and shares with his readers a new spirit that brings academic and research output of all four Faculties of Education at the University of San Buenaventura in Bogotá, Cali, Medellin and Cartagena. This is the first magazine corporate thought of as academic space with focus on the educational problem and committed to the training of professionals in Early Childhood Education. Recently, the program re-accreditation of Bachelor of Early Childhood Education in Bogota branch, giving us renewed encouragement to continue this mission.

In the first section of the journal devoted to *Research*, will be accessible to seven texts. The first one, titled *Evolution of the external evaluation among students in basic education in Colombia*, written by Tulio Ramirez and Gloria Amparo Orrego, Central University of Venezuela and the University of Santander, respectively, shows the development of the evaluation in elementary and secondary levels of Colombian students, with the purpose to present what has been the elapse of it and the importance that the national government has been granting.

The second text: «*Mega*» *kindergartens in Medellin and the government of children, co-authorship* of Andrés Klaus Runge Peña, Sara Carolina Carrillo David and Muñoz Diego Alejandro Gaviria, all linked to the University of Antioquia, are presented research results of a project that examines the administrative policies of Medellin (Colombia), under a new policy of comprehensive child care and, particularly in the investment in infrastructure, specifically with the creation in strategic places city like the «*mega*» kindergartens.

The third, entitled *The social construction of childhood and the recognition of their competence*, by Marco Fidel Chica and Ana Lucia Rosero Prado, the first linked to the University of San Buenaventura, Bogota, and the second to the University of Manizales, are presented research results within the project *Mechanisms of educational influence in teaching and learning* and describes the concept of childhood as a social construction, from which denotes the preferential or not they have taken the children into of society and the expectations and relationships with adults.

The fourth article, entitled *The historical reflection of education: the transmission of tradition*, written by Pilar Galindo Garzon, University of San Buenaventura, Cartagena and Edna Jimenez Isorin Montealegre, Salesian Professional Schools in the same city, they studied education for citizenship in the early twentieth century in the context of the Colombian Caribbean region and the role of teachers as thinkers from and for the history.

The fifth article, *The Journal as a tool for educational research*, by Yulieth Alexandra Fernandez Monsalve and Eliana Maria Perez Roldan, researchers at the Catholic University of the North (CUN), consolidate

a proposal from which validates the newspaper as a tool for teaching research and use in virtual learning environments.

The sixth article in this section entitled *USBCALI Observatory in Early Childhood. Configuring horizons of meaning on children*, by Ana Maria Aragon Holguin, linked to the University of San Buenaventura, Cali, shows the result of the proposed establishment of the Observatory as a means to create support networks for children, family and community educational, training in ethical issues policy various educational actors, and the need to identify and take responsibility in terms of comprehensive child care.

And the last titled *Cyberbullying: an inappropriate use in new technologies* by Jorge Albeiro Betancourt Manjarrés, Carlos Alberto Cerón and Angélica Ramírez Marroquín, contextualizes the problem of cyberbullying in the school environment. Firstly, it shows a brief overview of the history of internet considered as an interactive environment integrating positive and negative visions for society. Then, concepts such as *network society* and *virtual community* are introduced, making an emphasis on the way users interact.

In the second section of the journal, *Other Views*, meet three articles that revolve around the following themes:

The first, entitled *Philosophy of early childhood education*, by Romelia Negret Doria, linked to the Atlantic International University, is a reflection on early childhood education, the principles that guide education at this stage and the importance of understanding what are these first crucial years in the life of children for learning and development in the present and future of a society.

The second, *The question response* written by Germán Vargas Guillen and Emilio Guachetá, both of the National Pedagogical University, is a review article that explores the use of question as a tool in the process of research, teaching and learning.

Finally, the article *The concept of competence and education as self-care*, by Olga Elvira Emel, linked the University of San Buenaventura, Cartagena, is a review article that discusses the topic concept of competence from the perspective of «self-care», from the perspective of Michel Foucault.

We hope that with this number corporate, *Itinerario Educativo* remains a window of expression of different educational issues that affect the individual, society, educational institutions and humanity.

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